

UNIT 3 – Women, Nation, and Bollywood**(12 Hours, 3 Weeks)****1. Film and the Nation and Women**

Singh, Indubala. *Gender Relations and Cultural Ideology in Indian Cinema: A Study of Select Adaptations of Literary Texts*(Chapter-2). Deep and Deep Publications, 2007.

UNIT 4 –Oppositional Gaze**(9 Hours, 3 Weeks)****1. Black Female Spectators****Essential/Recommended Readings**

Hooks, Bell. "The Oppositional Gaze: Black Female Spectators". In *Black Looks: Race and Representation*. Boston: South End Process, 1992.

GENERIC ELECTIVES (GE-20): Care Ethics**Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Care Ethics GE 20	4	3	1	Nil	12th Passed	None

Learning Objective

- The course will examine the foundation of ethics as it applies in ethical decision making in various fields of humanistic inter-personal relationships and thereby covers a broad range of topics like mothering/parental care, fields of health care and education.
- Often perceived as a niche area of ethics or soft ethics covering Feminist morality, the paper will stress on the fact that this is a dynamic ethical approach and is equally applicable to field of justice and jurisprudence, and deontological ethics.
- The course will draw upon contemporary readings to familiarize the students about the topic of care ethics.

Learning Outcome

- This course will make students understand the working in the fields of medicine, teaching, law and policy making institutions from the perspective of care ethics
- It will facilitate a reasonable and an empathetic perspective among students.
- Students will be able to critically analyse other notions of care from the angle of care ethics

Unit 1 Care Ethics: Introduction

(12 Hours, 4 Weeks)

1. Meaning and Nature of Care Ethics
2. Care ethics and its unique methodology (its difference from three traditional theories)

Essential/Recommended Readings

Gilligan, Carol. In *A Different Voice: Psychological Theory and Women's Development* New York University : 1982.(P.24-39)**Otherwise, this is a seminal work on Care Ethics**

Link: file:///C:/Users/HP/Downloads/In_A_Different_Voice_Psychological_Theory_and_Women's_Development.pdf, <https://www.researchgate.net/publication/275714106>

Slote, Michael. *THE ETHICS OF CARE AND EMPATHY*. Routledge, 2007. P.11-41 (Chapters 1 and 2)

<https://www.lettere.uniroma1.it/sites/default/files/263/Slote%20C%20The%20Ethics%20of%20Care%20and%20Empathy.pdf>

Milton Mayeroff. *On Caring* (edited) by Ruth Nanda Anshen. (Harper and Row, 1971). Parts II-IV. p.9-37.

Unit 2: Care, Gender and Inter-personal Relationships

(9 Hours, 3 Weeks)

1. Care Ethics and Feminist Morality
2. Virtues of compassion and respect in inter-personal relationships

Essential/Recommended Readings.

Held, Virginia. 'Feminism and Moral Theory' in *Bioethics: An Introduction to the History, Methods. And Practice* (ed) Nancy, S. Jecker et al. (Jones and Bartlet Publishers, 2010). P. 158-163

Slote, Michael. *The Ethics of Care and Empathy*, Routledge, 2007. P.10-21 (Chapter-3, p.42-54)

Unit 3: Ethics of Care in Education and Health

(12 Hours, 4 Weeks)

1. Care Ethics and Education
2. Care ethics and the field of Health Care

Essential/Recommended Readings:

Noddings, Nel. *Caring: A Feminine Approach to Ethics and Moral Education*. Berkeley: University of CA Press, 1982.

Sherwin, Susan. "Feminist and Medical Ethics: Two Different Approaches to Contextual Ethics" in *Bioethics: An Introduction to the History, Methods. And Practice* (ed) Nancy S, Jecker et al. (Jones and Bartlet Publishers, 2010). P.183-188.

Unit 4: Care Ethics and the Just World-view**(12 Hours, 4 Weeks)****1. Care Ethics as an inclusive and fair ethics****Essential/Recommended Readings**

Virginia The Ethics of Care: Personal, Political, and Global (OUP, 2006). P.76-106 and 154-169

Available as a download on

<https://voidnetwork.gr/wp-content/uploads/2013/10/The-Ethics-of-Care-Personal-Political-and-Global-by-Virginia-Held.pdf>

Maureen Sander-Staudt. Care Ethics in <https://iep.utm.edu/care-ethics/> Sections 7-9

Suggestive Readings

- Ruddick, Sara. Maternal Thinking: Toward a Politics of Peace. New York, NY: Ballentine Books, 1989.
- Tronto, Joan. Moral Boundaries: A Political Argument for an Ethic of Care. New York, NY: Routledge, 1994.
- Navneet, Rekha. "Abstract Universality and Ethics of Duty Vs Limited Universality and Ethics of Care" in Journal of Indian Philosophical Research (JICPR), Volume XXVI Number2. April-June2009. P.91-103.

GENERIC ELECTIVES (GE-21): Indian Ethics**Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Indian Ethics GE 21	4	3	1	Nil	12th Passed	None

Learning Objectives

- The objective of the course is to inform and educate students about the rich intellectual heritage of India and some of its ethical practice systems.
- The course will cover some basic doctrines of ethical practices in India including the Āśrama System and Jain and Buddhist practices
- The course will also cover the Purusarthas apart from other aspects of Indian thought about the goals of life